

Cedar, Flder and Hawthorn



Class Newsletter 2025

Dear Parents/Guardians,

The Summer Term has got off to a great start! There is an exciting curriculum planned for this term around the theme of our new Big Question 'Are we all born brave?' A brief outline of some of the curriculum areas being covered can be found below, along with a few examples of technical vocabulary.





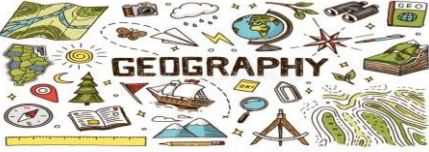
English - Year 3 and Year 4: We are currently working on the Talk Three/Four English programmes where the children are enjoying a great deal of discussion, shared reading, writing and drama. Our focus for the summer term is:









Year 3 – Bouddicca (Narrative)
The Spider and the Fly (poem)

Year 4 – The Sharman's Apprentice (Balanced/Persuasive Argument)
Macavity (Narrative)
Despereaux (Narrative)

Maths: Y3 and Y4 - We continue to work on the Maths No Problem master curriculum and year 4 are preparing for the Times Table Test In June.



<p style="text-align: center;">Science</p> 	<p style="text-align: center;">Plants</p> <p style="text-align: center;">Explain the functions of flowering plants</p> <p style="text-align: center;">Plant life cycles</p> <p style="text-align: center;">Seed Dispersal</p>	<p>photosynthesis, pollen, insect/wind pollination, seed formation, seed dispersal – wind dispersal, animal dispersal, water dispersal</p>
<p style="text-align: center;">R.E.</p> 	<p style="text-align: center;">Are churches all the same?</p> <p style="text-align: center;">What is prayer?</p> <p style="text-align: center;">How do people of other faiths pray?</p>	<p>Church, cathedral, chapel, vicar, Mosque, Synagogue</p> <p>Pray, prayer, connect</p>
 <p style="text-align: center;">GEOGRAPHY</p>	<p style="text-align: center;">Rainforest (Layers/Deforestation)</p>	<p>Rainforest, forest floor/understory, canopy/emergent layer, deforestation, wildfire, biodiversity, tropical humidity</p>

<p>Computing</p> 	<p>Simulations and modelling</p> <p>Computer Science</p>	<p>Simulation, modelling</p> <p>Algorithm, sequence</p>
<p>Art</p> 	<p>Drawing and painting</p> <p>Collage/Textile</p>	<p>Layer, threads</p>
	<p>Practical Focus Task</p> <p>Paper engineering</p>	<p>Pneumatics, making a sarcophagus</p> <p>Pop ups, levers</p>
<p>Music</p> 	<p>Musical styles around the world</p> <p>Music and Events (Sporting)</p>	<p>Timbre</p> <p>rhythm</p>
	<p>How can our choices make a difference to others and the environment?</p> <p>How can we manage risk in different places?</p>	<p>Choices</p> <p>Risk</p>
	<p>Numbers to 31</p> <p>When is your birthday?</p> <p>Story: The very hungry caterpillar.</p>	<p>Singular, plural, accent, tense</p>
<p>Outdoor Learning</p> 	<p>Forest School Programme (as per timetable)</p>	<p>Resilience</p> <p>independence</p> <p>adaptability</p>
<p>PE</p> 	<p>Striking and Fielding</p> <p>(Hawthorn and Cedar)</p> <p>Athletics</p> <p>(Elder and Cedar)</p>	<p>Tactics, invasion, agility, communication.</p>

P.E Days: Cedar – Tuesday and Wednesday

Elder - Thursday and Friday

Hawthorn – Tuesday and Thursday (Forest Schools)

General reminders

We encourage the children to read at home at least three times a week and practise their times tables and spellings whenever possible. Trainers are only to be worn on P.E.days.

Mrs McBride, Mrs Mews, Mrs Taylor and Mrs Jenkinson.