



Science Subject Leader/Eco Leader: **Nicola Taylor/Sharon Mews**

Date policy written: **October 2025**

Sustainability Governor:

Date approved by the full Governing body:

Date to be reviewed: **October 2028**

SUSTAINABILITY POLICY

'Let Your Light Shine'

Matthew 5:16

At St Peter's we believe that all our children can **shine** as we strive for every member of our family to succeed and flourish through our values centred curriculum; to enable our children to grow in confidence with God's **love**, to **challenge** each other and ourselves and be **inspired** to love God and learning, as disciples of Jesus Christ.



Vision and Purpose

The policy covers our school's approach to sustainability. It was produced by a group of staff through consultation with the governors, staff, pupils and parents. Parents and carers will be informed about the policy through the school website and school handbook. The policy will be available to view on our website under Policies. The purpose of this policy statement is to outline how our school promotes sustainability and climate action, through our actions and activities. Sustainability can be defined as the ability to exist and develop without depleting natural resources for the future. St Peter's Primary School is committed to being an environmentally friendly school and promoting a greener lifestyle for all. We recognise the need for sustainability, particularly within today's environmental and economic climate.



Vision and Values

We aim to educate the pupils on the conservation of the local and global environment, the education of the value of living sustainably and the promotion of these values by all stakeholders, within and outside of school.



Aspects of Teaching and Learning

At our school we strive for each child to be able to:

- To give our pupils the information they need to make informed choices about being environmentally friendly
- To encourage all children to care for themselves, others and the planet
- To ensure that our children receive opportunities to become involved in caring for their local and global communities



Eco-Code

St Peter's Primary School has developed an Eco Code in discussion with all pupils and staff which provides opportunities for our children and staff to develop a broad knowledge and understanding of nature, sustainability and climate change, and to translate this knowledge into positive action. An Eco board will display a copy of the schools Eco Code, allowing children to remind themselves of the rules that we have agreed to. Evidence of our achievements will also be displayed. Children will be actively involved in sustainable activities / topics each term eg. Bag2School, Earth Day, Walk to School.



Curriculum Links

We aim to provide pupils with knowledge, skills and understanding in biodiversity and sustainability. We are committed to ensuring that environmental issues and the evaluation of sustainable strategies are contained within the curriculum we teach, offering links with all subject areas. Teachers identify learning opportunities in their medium term planning to support knowledge, skills and understanding of sustainability. Picture News will also be used to support teaching sustainability. Examples of curriculum links:

Science:

- Pupils will be taught about how animal extinction can impact ecosystems.
- Pupils will be taught about how deforestation and loss of habitat can impact species.

D.T:

- Using junk materials to create models linked to sustainability.

Geography:

- Pupils will engage in discussions about windmills and other sustainable energy sources, outlining the advantages and disadvantages.
- Pupils will be given case studies to analyse, such as looking into the effectiveness of sea defences.

English:

- Texts in lessons and Guided reading may relate to environmental issues, encouraging children to talk about and discuss topics.

Forest Schools:

- Pupils will learn about how to care for their local area.



Key principles for teaching Sustainability

Sustainability is good in our school when:

- We ask big questions and have big conversations
- We enjoy and take part in WOW events
- We work together to promote sustainability and tackle environmental issues.



Equal Opportunities

At St. Peter's, all children are provided with equal access to the work we do to promote sustainability. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.



Role of the subject leader and members of the school family

At our school the subject leaders are responsible for improving the standards of teaching and learning in sustainability with the support from the Headteacher, Governors, staff, pupils and parents / guardians.

The subject leaders and Headteacher will:

- Take the lead in policy development.
- Develop a curriculum which promotes the need for environmental sustainability.
- Keep up to date with recent developments.
- Ensure that teaching staff have the necessary knowledge to teach pupils about environmental concerns.
- Ensure that staff and pupils understand the importance of energy conservation.
- Communicate with outside agencies to ensure that the school can implement a waste disposal procedure for everyone to follow.

Teaching staff, children, site supervisor, pupils and their families are responsible for promoting and reinforcing sustainability within school, their homes and the wider community eg. Turning off lights and computers when not in use, walking to school, recycling.

Monitoring and evaluating:

- The school's Eco team is actively involved in the consultation process involving sustainability issues. These suggestions for improvement are acted upon and the children have an important role in making things better within the school and local environment. All staff are responsible for the curriculum development of sustainability in their classrooms.



Partnerships with Parents and Carers

The partnership of home and school is critical in shaping how children and young people behave, particularly where environmentally friendly behaviours are concerned. Through establishing shared values and consistent messages about sustainability, we can help our children to make appropriate lifestyle choices. Our Sustainability policy will be shared with parents / carers through our school website and they will be consulted over any changes. The school will encourage parents / carers to become involved in any out-of-school events involving sustainable actions.



The Governing Body

The Governing Body will work alongside the Headteacher, Subject leaders and Site Supervisor to ensure that the Sustainability Policy is implemented throughout school.



CONCLUSION

The Sustainability Policy addresses the issues relating to values, aims and objectives in the following school policies:

- Equal Opportunities
- Special Needs
- Teaching and Learning
- Gifted and Talented

Update to Policy Record Sheet

Date	Reference / aspect of policy to update	Suggested amendments to consider at next review.

Nicola Taylor/Sharon Mews (October 2025))

Date approved by Governors

