

# Cedar, Flder and Hawthorn



## Class Newsletter Autumn 2025

Dear Parents/Guardians,

The Spring Term has got off to a great start and we have an exciting curriculum planned for this term, our overall theme being 'Fantasy to Reality'.






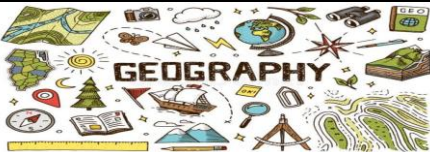
### English








**Y3** We are reading our new text 'The Iron Man' by Ted Hughes. This will provide us with a range of writing opportunities such as a character description and a narrative based on a model. In Spring Two, we will be reading 'Farther' written by Grahame Baker-Smith.

**Y4** We will be reading 'Arthur and the Golden Rope' by Joe Todd-Stanton. This will be the stimulus for lots of writing opportunities such as a diary and an extended narrative. Our Spring Two text is 'The Last Bear' by Hannah Gold.



**Maths: Y3 and Y4** We continue to work on the Maths No Problem mastery curriculum. We are currently working on shape, space and measure. Furthering our understanding of money and time.

<p style="text-align: center;"><b>Science</b></p> 	<p style="text-align: center;"><b>Electricity</b></p> <p style="text-align: center;"><b>States of Mater</b></p>	<p>electricity, electrical appliance/device, mains, plug, solid, liquid, gas, state change,</p>
<p style="text-align: center;"><b>R.E.</b></p> 	<p style="text-align: center;"><b>Jesus – the man who changed lives</b></p> <p style="text-align: center;"><b>Is the cross a symbol of sadness or joy?</b></p>	<p>Jesus, Mother Theresa</p> <p>Palm Sunday, temple, Last supper</p>
 <p style="text-align: center;"><b>HISTORY</b></p>	<p style="text-align: center;"><b>Vikings</b></p>	<p>Vikings, longhouse, Valhalla</p>
 <p style="text-align: center;"><b>GEOGRAPHY</b></p>	<p style="text-align: center;"><b>A region in the UK</b></p> <p style="text-align: center;"><b>The Lake District – Hills and Mountains</b></p>	<p>mountain, hill, mountain range physical and human features</p> <p>base, summit, face slope</p>

<p><b>Computing</b></p> 	<p><b>The Internet</b></p>	<p>router, network point, website, webpage</p>
<p><b>Art</b></p> 	<p><b>Drawing and painting</b></p> <p><b>How to use a sketchbook</b></p> <p><b>Painting from imagination</b></p>	<p>paint, wash, range, brushes</p> <p>express, feelings, design</p>
	<p><b>Electrical Circuits</b></p> <p><b>Make a electronic buzzing game</b></p>	<p>user, fault switch, insulator, conductor</p>
<p><b>Music</b></p> 	<p><b>Glockenspiels</b></p> <p><b>Colour and Mood in Music</b></p>	<p>ensemble, solo,</p>
<p><b>Learning 4 Life</b></p>	<p><b>What keeps us safe?</b></p> <p><b>What are families like?</b></p>	<p>health, hygiene. vaccinations</p> <p>families, love, similarities and differences</p>
	<p><b>Animals</b></p>	<p>el gato, el pato, el león, el conejo, caballo</p>
<p><b>Forest Schools</b></p> 	<p><b>This will take place over the course of this year as detailed</b></p>	<p>Cedar – Summer Term 2</p> <p>Hawthorn – Summer Term 1</p> <p>Elder – Spring 2</p>
<p><b>PE</b></p> 	<p><b>Gymnastics</b></p> <p><b>OAA</b></p>	<p>rolls, balance, coordination</p> <p>teamwork, rules, maps</p>

**P.E Days:** Cedar – Monday and Tuesday  
Hawthorn – Thursday and Friday  
Elder - Monday and Friday

**General information:**

We encourage the children to read at home and practise for weekly multiplication and spelling tests whenever possible. Please ensure that P.E. kits are worn on the children's P.E. days and that children wear trainers.

Please ensure that your child has a named water bottle in school each day and that all items of clothing are clearly labelled.

**Mrs Wilkes, Mrs Mews, Mrs Taylor, Mrs McBride, Mrs Singleton**