

# Cedar, Flder and Hawthorn



## Class Newsletter Autumn 2025

Dear Parents/Guardians,

The Autumn Term has got off to a great start and we have an exciting curriculum planned for this term, our overall theme being 'Magic and Wonder'.






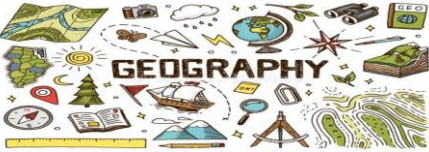
### English








**Y3** We are reading our new text 'The Enormous Crocodile' by Roald Dahl. This will provide us with a range of writing opportunities such as a character study and a new narrative. In Autumn Two, we will be reading a folk tale and a subsequent text called 'The Greenling' by Levi Pinfold.

**Y4** We will be reading 'Somebody Swallowed Stanley' by Sarah Roberts. This will be the stimulus for lots of writing opportunities such as a setting description and has a strong focus on caring for our environment. Our Autumn Two text is 'Rumaysa' by Radiya Hafiza.



**Maths: Y3 and Y4** We continue to work on the Maths No Problem mastery curriculum. We are currently working on Place Value, furthering our understanding of the number system which underpins so much of the work that we do across the year.

<p style="text-align: center;"><b>Science</b></p> 	<p style="text-align: center;"><b>Animals Including Humans</b></p> <p style="text-align: center;"><b>Digestion and Teeth</b></p>	<p style="text-align: center;">incisor, canine, molar</p> <p style="text-align: center;">digestion, carnivore, omnivore, herbivore</p>
<p style="text-align: center;"><b>R.E.</b></p> 	<p style="text-align: center;"><b>Called by God</b></p> <p style="text-align: center;"><b>Christmas – God with us</b></p>	<p style="text-align: center;">prophet</p> <p style="text-align: center;">people of God, the fall</p>
 <p style="text-align: center;"><b>HISTORY</b></p>	<p style="text-align: center;"><b>Anglo Saxons and Scots/Vikings</b></p>	<p style="text-align: center;">invader, Anglo-Saxons, Vikings, consequences</p>
 <p style="text-align: center;"><b>GEOGRAPHY</b></p>	<p style="text-align: center;"><b>Counties and cities of the Uk</b></p> <p style="text-align: center;"><b>A region in a European Country</b></p>	<p style="text-align: center;">United Kingdom, compass, country, county</p> <p style="text-align: center;">physical and human features</p>

<p><b>Computing</b></p> 	<p><b>Computer Science</b></p>	<p>Sequence, variables, algorithm, debugging,</p>
<p><b>Art</b></p> 	<p><b>Drawing and Painting</b></p> <p><b>How to use a sketchbook</b></p> <p><b>Artists as illustrators – Quentin Blake</b></p>	<p>shade, sketch, line, form</p>
	<p><b>Product Design -</b></p> <p><b>Puppets linked to English</b></p>	<p>product, suitability, evaluate, critique</p>
<p><b>Music</b></p> 	<p><b>Glockenspiels</b></p> <p><b>Musical Theatre</b></p>	<p>ensemble, solo,</p>
<p><b>Learning 4 Life</b></p>	<p><b>Why should we eat well and look after our teeth?</b></p> <p><b>How can we be a good friend?</b></p>	<p>Teeth, health, nutrition</p> <p>trust, honesty, friendship</p>
	<p><b>The country of Spain/Greetings</b></p> <p><b>Numbers to 20</b></p> <p><b>Colours</b></p>	<p>Singular, plural, tense</p>
<p><b>Forest Schools</b></p> 	<p><b>This will take place over the course of this year as detailed</b></p>	<p>Cedar – Summer Term 2</p> <p>Hawthorn – Summer Term 1</p> <p>Elder – Spring 2</p>
<p><b>PE</b></p> 	<p><b>Fundamental Skills Focus and Assessment</b></p>	<p>Skill</p> <p>Control</p> <p>coordination</p>

**P.E Days:** Cedar – Tuesday and Friday  
Hawthorn – Thursday and Friday  
Elder - Monday and Tuesday

**General information:**

We encourage the children to read at home and practise for weekly multiplication and spelling tests whenever possible. Please ensure that P.E. kits are worn on the children's P.E. days and that children wear trainers.

Please ensure that your child has a named water bottle in school each day and that all items of clothing are clearly labelled.

**Mrs McBride, Mrs Mews, Mrs Taylor, Mrs Wilkes, Mrs Singleton**