

ST.PETER'S CE PRIMARY SCHOOL BEHAVIOUR MANAGEMENT STEPS

UNIVERSAL	STEP 1 Low level	STEP 2 Consistent low level	STEP 3 Serious	STEP 4 Severe	STEP 5 Extreme
Expected behaviour	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours
<ul style="list-style-type: none"> -Following school rules: - <i>listening to one another</i> - <i>being kind to each other</i> - <i>telling the truth</i> - <i>respecting the feelings of others</i> - <i>respecting other people's belongings</i> - <i>respecting school property</i> - <i>working hard and helping others to work hard</i> - <i>keeping each other safe</i> -Living our Christian values - <i>showing adults and other children respect and kindness, speaking respectfully for all, never hurting others physically or verbally, telling the truth, being a good friend and letting everyone's light shine</i> 	<ul style="list-style-type: none"> -Talking out of turn / Shouting out -Name calling -Being rude / bad language -Low level disruption -Sulking -Not following instructions -Lying -Provoking others -Stamping feet -Answering back / muttering under breath <i>All Inappropriate behaviours are considered on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -As for STEP 1 - 3 or more red cards in a week - Red cards for 3 consecutive weeks <i>All Inappropriate behaviours are considered on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Verbal aggression towards others -Physical aggression towards others -Spitting -Defiance -Abuse of property/furniture <i>All Inappropriate behaviours are considered on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Repeated STEP 3 behaviour -Racial abuse -Bullying -Stealing -Vandalism -Absconding from school -Physical abuse of staff <i>All Inappropriate behaviours are considered on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Persistent STEP 3 or 4 behaviours - Non-engagement of parents
Actions	Actions	Actions	Actions	Actions	Actions
<ul style="list-style-type: none"> -Praise -Green dojo's -Super dojo's -Stickers -Certificates -Postcards home -Celebration assemblies -Golden time weekly -Faith award 	<ul style="list-style-type: none"> -Child receives a yellow card/warning dojo (<i>they can earn their way back to green if their behaviour improves</i>) -If behaviour persists child receives a red card/red dojo - Child does not earn 5 minutes' golden time - Parents informed of red card by class teacher in person, by phone or dojo message - Behaviour recorded on cpoms <i>All actions are age taken on an age appropriate basis.</i> 	<ul style="list-style-type: none"> - Child set a target/reward organised by the class teacher -Discussion between class teacher/Behaviour lead to identify appropriate strategies - Parents informed of target/reward - Behaviour recorded on cpoms -Head teacher informed <i>All actions are age taken on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Parents meet with Learning mentor, behaviour lead and class teacher -Timetabled support from Learning mentor -IBP put in place (if appropriate) Referral to outside agencies -Internal exclusion -Lunchtime exclusion -Fixed term exclusion -Behaviour recorded on cpoms - Head teacher informed <i>All actions are age taken on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Parents meet with Key stage leader, Deputy head and behaviour lead -Continued intensive support from Learning mentor -Behaviour contract drawn up -IBP reviewed -Referral to outside agencies -Managed transfer to another school -Further Internal exclusion -Further lunchtime exclusion -Behaviour recorded on cpoms -Fixed term exclusion <i>All actions are age taken on an age appropriate basis.</i> 	<ul style="list-style-type: none"> -Parents meet with Headteacher -Behaviour contract reviewed -IBP reviewed Second managed transfer -Further Internal exclusion -Further fixed term exclusion -Permanent exclusion -Behaviour recorded on cpoms <i>All actions are age taken on an age appropriate basis.</i>
	Next steps	Next steps	Next steps	Next steps	
	If Inappropriate behaviour continues: Move to Step 2	If Inappropriate behaviour continues: Move to Step 3	If Inappropriate behaviour continues: Move to Step 4	If Inappropriate behaviour continues: Move to Step 5	
If a child remains on green for the whole half term they will receive a badge and certificate to celebrate that they are an 'Always child'.	<i>It is at the discretion of the school to remove privileges such as after school clubs, sports clubs, discos etc</i>	<i>It is at the discretion of the school to remove privileges such as after school clubs, sports clubs, discos etc</i>	<i>It is at the discretion of the school to remove privileges such as after school clubs, sports clubs, discos etc</i>	<i>It is at the discretion of the school to remove privileges such as after school clubs, sports clubs, discos etc</i>	<i>It is at the discretion of the school to remove privileges such as after school clubs, sports clubs, discos etc</i>