British Values Lead: **Claire McBride**
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SMSC/British Values Governor: Father Cornelious
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British Values Policy

'Let Your Light Shine'
Matthew 5:16

At St Peter's we believe that all our children can shine. We strive for every member of our school family to succeed and flourish through our values centred curriculum. We encourage our children to develop their confidence with God's love, to challenge themselves and each other and be inspired to love God and learning, as disciples of Jesus Christ.

Vision and Purpose

At St Peter's we seek to realise the potential of each individual in a supportive and caring environment. Our rich and varied curriculum enables our children to develop resilience, celebrate individuality, raise aspirations and expectations. We strive for high academic standards. In partnership with our families and community we provide a wealth of experiences in order to instil valuable life skills and confidence both for today and the children's future beyond their time at St Peter's.

Vision and Values

We are a school of 'Big Questions and Big Conversations' that encourages relevant dialogue that promotes critical thinking. We seek to develop and embed our Christian values and vision throughout our curriculum.

British Values - Intent

As a Church school with a distinctive Christian ethos, we believe that the Christian values of love, fellowship, truth, honesty, respect, courage, forgiveness and patience are some of the key values and which have an important place within the teachings of our school. These are embedded in school through worship, R.E teaching, an expectation of behaviour and through subject matter within many curriculum subjects and class topics. The fundamental British values are demonstrated on our long term planning linked to topic areas. (These can be found on the Curriculum section of the website)

At St Peter's we are living and embedding the fundamental British Values of:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect
- Tolerance(acceptance) of those with different faiths and beliefs.

Democracy

At St Peter's, democracy is embedded within the work and life of the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. This is demonstrated through the work our school council (examples of our work can be found on the school website section (Children – School Council page). The election of school council members is based solely on pupil votes, reflecting our British electoral system and demonstrate democracy in action.

Rule of Law

The importance of laws whether they are those that govern the class, the school or country, are consistently reinforced throughout our school day, through our school worship and also when dealing with behaviour in school. We encourage our pupils to distinguish right from wrong and help pupils to understand that living under the rule of law protects individuals. Our pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. At St Peter's we take a restorative approach with behaviour (a copy of the behaviour policy can be found on polices section of our website). We also have visits from the Police, local PSCO's, and fire service to reinforce our messages. We have worked to achieve the anti-bullying charter where the agreed code of conduct is adopted throughout school in relation to bullying.

Individual Liberty

At St Peter's, pupils are actively encouraged to make choices within a safe and supportive environment. We educate children about boundaries and about understanding their own safety and will reward children for developing an increasing independence in their learning. We use PSCHE lessons, online safety lessons, physical education and teaching within other areas of the curriculum to enable children to develop an understanding of how making the right choices will protect them and benefit themselves as well as others around them.

Mutual Respect

Mutual respect is a core value and key to our code of conduct. We teach children to 'Love one another as God loves us' and expect this to be exemplified in all that we do and say. This extends to teaching the children that everyone has different views and that we won't always agree with what others are saying. Even if we don't share the same opinion we will listen to others.

Tolerance (Acceptance) of those with different faiths and beliefs.

We believe in a mutual respect of those with different faiths and beliefs. This is regularly taught through our R.E and PSCHE curriculum. We invite visitors to school of various faiths and traditions and older pupils visit a range of places of worship as part of their Religious Education (See Religious Education page on the website). We acknowledge the major festivals within Hinduism, Judaism, Islam and Christianity through R.E teaching but also acknowledge Chinese New Year as a major cultural celebration for many in our British community.

British Values Implementation and Impact

Teaching and Curriculum

The teaching and organisation of British Values is rooted within our long term curriculum and this can be found on the curriculum page on our website. As a school we have ensured that these values underpin the curriculum and each value is clearly identified and linked to the focus area for that term. This breadth within the curriculum provides a holistic approach that develops the whole child. These values underpin

the British values that are taught the rule of law, individual liberty, democracy, mutual respect and tolerance (acceptance) of different faiths and beliefs and those with no faith.
We teach the children that they all have 'A Hand Full of British Values' that they will carry with them throughout their lives. Each finger on their hand relates to a different value and what it means. Children in each class are chosen daily to be the British Values Ambassador looking out for a particular value being lived out by a member of the class. They wear a lanyard and take the role seriously. Throughout each Key Stage the language of the British Values is adapted for the age of the children. Each half term the whole school come together to have a focus on a particular British Value.

Alongside these core British Values we have the 'St Peter's Bucket List', these are the essential experiences which want our children to have lived before they leave us in Year 6.

Whilst British Values may be the expectation set by the DFE for all schools, we believe that Christian Values intertwine with these principles. We encourage our whole school community to support and adopt these aims for our school.

British Values are also linked on a weekly basis through Picture News. This is a resource used throughout the whole school. It covers real world news events that are happening both in the UK and around the world. Children are encouraged to discuss these events through the use of an initial question. Through this, children learn that people don't always have the same opinion about things but that this doesn't mean that the views of others should be disregarded or not valued.
Every week an explicit link is made as to which British Value is being addressed through the event and the question.
The classrooms have a display board to show the weekly question

Monitoring and Evaluation

Provision for British Values is monitored and reviewed on a regular basis. This is achieved by:

- Evidence from books, cross curricular work evidenced on class pages on the website. Additional evidence can found on our 'Curriculum, SMSC and British Values sections in class pages on the website.
- Termly 'Curriculum Conversations' to gain pupil views on and experience of British Values.
- Parental questionnaires
- Discussion at staff and governors' meetings
- Sharing of classroom work and practice.

Links with the wider community

- Visitors are welcomed into school.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the child.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it. Examples of these links can be found on the Curriculum section of our website in British Values, SMSC, PSCHE, RE pages and class pages.

Inclusion

At our school we aim to:

- Provide all children with equal access to opportunities that will promote and develop their self-esteem and their sense of value and place, not just within our school community but in the wider community too.
- Provide for all children so that they achieve as highly as they can.

Equal Opportunities

At St. Peter's, all children are provided with equal access to the opportunities across the curriculum that promote high quality outcomes in relation to an understanding and appreciation of the fundamental British Values. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. This extends to extra-curricular enrichment too.

Role of the subject leader

At our school the subject leader is responsible for ensuring that British Values are being taught effectively and embedded consistently across the school.

Monitoring and evaluating:

- Pupil awareness and understanding through the 'Hand Full of British Values' approach – (also through website evidence monitoring, curriculum conversations with pupils termly)
- Use of resources such as Picture News across the school to promote discussion and enacting of values in a variety of scenarios.

The subject leader will:

- Take the lead in policy development.
- Audit and supporting colleagues in their CPD.
- Purchase and organise resources.
- Keep up to date with recent developments.

Parental involvement

All our parents are encouraged to support and work together in partnership with the school to help facilitate their child's full potential in relation their understanding and appreciation of the fundamental importance of British Values. Children are actively encouraged to have discussions with their parents that focus on topical issues with explicit references to each of the British Values – particularly linked to Picture News as parents will have a shared experience in these topical news events.

The Governing Body

Reports are made to the Governing Body through the Curriculum Sub Committee and the Governor with responsibility for British Values (Reverend Rebecca Feeney).

Update to British Values Record Sheet

Date	Reference / aspect of policy to update	Suggested amendments to consider at next review.

Claire McBride (September 2026)

Date approved by Governors (October 2026)