

EYFS NEW STRATEGY

‘Working with the revised Early Years Foundation Stage: Principles into Practice’, Julian Grenier

Other areas which include art:

Understanding the world –

- Explore the natural world around them – after close observation, draw pictures of the natural world including animals and plants.
- Guide children’s understanding of the weather and seasonal features.

Language and communication – using pictures and artists’ paintings

- Use new vocabulary.
- Ask questions to find out more to check they understand what has been said.
- Articulate ideas and thoughts in well-formed sentences. Use open ended sentences ‘How do you make that?’

Physical development –

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently: pencils, paintbrushes, scissors, knives, forks, spoons.
- Offer children activities to develop and refine small motor skills: cutting, pouring, stirring, using malleable materials like clay.
- Encourage children to draw freely.

Literacy

- Enjoy drawing freely, encourage children’s mark-making
- Use large brushes
- Introduce smaller brushes, playground chalk, pencils, pens, brushes with paint or water, use sticks and leaves to make marks.

EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Teach children to develop colour mixing techniques to enable them to match colours they see and want to represent, with step by step guidance when appropriate.

Return to build on previous learning, refining ideas and developing their ability to represent the.

Create collaboratively sharing ideas, resources and skills.

- Provide opportunities to work together to develop and realise creative ideas.
- Provide children with a range of materials to construct with. Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise. Reflect with children on how they achieved their aims.
- Teach children different techniques for joining materials such as how to use adhesive tape and different sorts of glue.
- Provide a range of materials and tools and teach children to use them with care and precision. Prompt independence, taking care not to introduce too many new things at once.

- Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own words. Discuss children's responses to what they see.
- Visit galleries and museums to generate inspiration and conversation about art and artists.