



St Peter's C of E Primary School
Art and Design

Vocabulary Progression

'Let Your Light Shine'

Matthew 5:16

Art Curriculum Progression of Vocabulary

	Drawing	Painting/Printing	3D or sculpture/Textiles/Collage	Artists knowledge/sketchbooks
EYFS	<ul style="list-style-type: none"> • Line- thick, thin, wavy, Straight • pencil Finger • stick • chalk • felt tip 	<ul style="list-style-type: none"> • Mark making tools • Sponges • brushes • line • colour • texture • shape • size 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Cut • Roll • Texture • Tools • Shape/s <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Sort • Thread • Fabric • Colour • Texture <p><u>Collage</u></p> <ul style="list-style-type: none"> • Cut • Tear • Paper • Card • Collage • Gather • Sort • Materials 	<ul style="list-style-type: none"> • artist, • colour • pattern • like • dislike
Year 1	<ul style="list-style-type: none"> • Painting • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Chalk/s • Felt-tip • Thick/ness 	<p><u>Painting</u></p> <ul style="list-style-type: none"> • Painting • Primary • Secondary • Themselves • Thick • Thin • Brush/es • See • Colour 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Cut • Roll • Coil • Texture • Tools • Shape/s <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Sort • Thread 	<ul style="list-style-type: none"> • Opinion • Artist • Ask • Questions • Piece of art • Describe

	<ul style="list-style-type: none"> • Thin • Line • Grade 	<p><u>Printing</u></p> <ul style="list-style-type: none"> • Repeat/ing • Pattern • Print • Sponge • Vegetables • Fruit • Paper • Textile • texture • Design • Printing block 	<ul style="list-style-type: none"> • Fabric • Colour • Texture • Weave <p><u>Collage</u></p> <ul style="list-style-type: none"> • Cut • Tear • Paper • Card • Collage • Gather • Sort • Materials 	
Year 2	<ul style="list-style-type: none"> • Painting • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Thick/ness • Thin • Line • Grade/s • Charcoal • Pastel • View • Tone/s • Light • Dark • Pattern • Texture 	<p><u>Painting</u></p> <ul style="list-style-type: none"> • Painting • Mix • Match • Predict outcomes • Secondary • Tint • Tones <p><u>Printing</u></p> <ul style="list-style-type: none"> • Print • Press • Roll/rolling • Rub/rubbing • Stamp/stamping • Designer 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Make • Clay • Join • Line • Shape <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Join • Fabric • Glue • Sew • Together • Create • Patchwork <p><u>Collage</u></p> <ul style="list-style-type: none"> • Create • Individual/group collage • Different materials • Repeated pattern 	<ul style="list-style-type: none"> • Artist • Colour • Pattern • Shape • Create • Natural objects • Man-made objects <p><u>Sketchbooks</u></p> <ul style="list-style-type: none"> • Demonstrate • Ideas • Set out • Annotation • Notes • Changed ideas
Year 3	<ul style="list-style-type: none"> • Expression 	<p><u>Painting</u></p>	<p><u>3D or sculpture</u></p>	<ul style="list-style-type: none"> • Identify

	<ul style="list-style-type: none"> • Facial • Shade • Tone/s • Texture/s • Sketch/es • Explanation 	<ul style="list-style-type: none"> • Background • Wash • Range • Brushes • Different effects • Predict • Accuracy • Colours • Mix • Primary • Secondary • Colour wheel <p><u>Printing</u></p> <ul style="list-style-type: none"> • Printing block • Colour print 	<ul style="list-style-type: none"> • Add to • Create • Texture • Shape • Life size • Material/s <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Create • Pop up • Stitch • Join • Fabric • Form • Padding • Sew/ing • Detail • Texture <p><u>Collage</u></p> <ul style="list-style-type: none"> • Cut • Accurate/ly • Overlap • Material • Experiment • Colours • Mosaic • Montage 	<ul style="list-style-type: none"> • Techniques • Artists • Compare • Different cultures • Recognise • Historical periods • Understand viewpoints • Feeling • Express <p><u>Sketchbooks</u></p> <ul style="list-style-type: none"> • Express • Feelings • Describe • Likes • Dislikes • Make notes • Techniques used • Suggest improvements
Year 4	<ul style="list-style-type: none"> • Facial expression • Body language • Sketch/es • Marks • Lines • Texture • Tone • Shape 	<p><u>Painting</u></p> <ul style="list-style-type: none"> • Facial expression • Body language • Create • Colours • Mood • Shading • Feeling 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Sculpt • Clay • Mouldable • Material • Experiment • Combine materials • Processes 	<ul style="list-style-type: none"> • Experiment • Styles • Artists • Explain • Features • Historical period • Specific techniques

	<ul style="list-style-type: none"> • Colour • Represent • Figures • Forms • Movement • Reflection • Materials 	<p><u>Printing</u></p> <ul style="list-style-type: none"> • Print • Different • Materials • Colours • Accurate • Design 	<ul style="list-style-type: none"> • Design • 3d form <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Texture • Sewing • Skills • Project <p><u>Collage</u></p> <ul style="list-style-type: none"> • Ceramic mosaic • Combine • Visual • Tactile 	<p><u>Sketchbooks</u></p> <ul style="list-style-type: none"> • Experiment • Different texture • Express feelings • Likes • Dislikes • Produce montage • Adapt • Improve • Original • Purpose
Year 5	<ul style="list-style-type: none"> • Shade • Create • Mood • Feeling • Line • Marks • Texture • Tone • Shape • Figures • Forms • Movement • Express emotion • Reflections • Materials 	<p><u>Painting</u></p> <ul style="list-style-type: none"> • Shading • Create • Mood • Feeling • Express emotion • Organise • Line • Tone • Shape • Represent • Figures • Forms • Movement <p><u>Printing</u></p> <ul style="list-style-type: none"> • Print • Accurate • Design criteria • Colours • Different materials 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Experiment • Combine • Materials • Processes • Design • 3d form • Sculpt • Clay • Mouldable materials <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Sewing • Project • Running stitch • Cross stitch • Backstitch • Applique • Embroidery <p><u>Collage</u></p> <ul style="list-style-type: none"> • Ceramic mosaic 	<ul style="list-style-type: none"> • Artist • Replicate • Style • Learn • Observe/look • Galleries • Sources of information • Research <p><u>Sketchbooks</u></p> <ul style="list-style-type: none"> • Keep notes • Develop • Compare • Discuss

			<ul style="list-style-type: none"> • Combine • Visual • Tactile • Qualities • Express mood/emotion 	
Year 6	<ul style="list-style-type: none"> • Media • Create • Impact • Pencils • Grades • Charcoal • Pastels • Observation/al • Sketch • Sense of self • Accuracy • Imagination • Combine tools 	<p><u>Painting</u></p> <ul style="list-style-type: none"> • Own style • Wide range techniques • Choose • Specific • Paint techniques <p><u>Printing</u></p> <ul style="list-style-type: none"> • Overprint • Create • Patterns • Method • Effectiveness of printing 	<p><u>3D or sculpture</u></p> <ul style="list-style-type: none"> • Create • Models • Range of scales • Open to interpretation • Audience <p><u>Textiles</u></p> <ul style="list-style-type: none"> • Visual elements • Tactile elements <p><u>Collage</u></p> <ul style="list-style-type: none"> • Justify materials • Combine • Pattern • Tone • Shape 	<ul style="list-style-type: none"> • Style • Influence/d • Artist • Understand • Abstract • Message • Convey • Technical • Architectural design • Record • Qualities <p><u>Sketchbooks</u></p> <ul style="list-style-type: none"> • Explain • Feedback • Amendments • Improvements • Detailed notes • Annotations • Quotes • Compare methods • Combine graphics/text • Commercial design • Influence • Layout • Adapt • Refine • Meaning • Purpose

