

## E-Safety - Progression of Skills

<u>EYFS</u>						
<u>Media balance is important</u>	<u>Media Balance and Well Being- Pause for people</u>		<u>Privacy and Security- Safety in My Online Neighbourhood</u>			
Children will learn to consider the feelings of themselves and others when making decisions about when, where, and how much to use technology.	Children will learn how to know when they have had enough screen time. children will also learn why it's important to be aware and respectful of people while using devices.		Children will learn that the internet can be used to visit places far away and learn new things. children will compare how staying safe online is similar to staying safe in the real world.			
<a href="https://www.commonsense.org/education/digital-citizenship/lesson/media-balance-is-important">https://www.commonsense.org/education/digital-citizenship/lesson/media-balance-is-important</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/pause-for-people">https://www.commonsense.org/education/digital-citizenship/lesson/pause-for-people</a>		<a href="https://www.commonsense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood">https://www.commonsense.org/education/digital-citizenship/lesson/safety-in-my-online-neighborhood</a>			
<u>Year 1</u>						
<u>Pause and Think Online</u>	<u>Media Balance and Well Being - How technology makes you feel</u>		<u>Privacy and Security- Internet Traffic Light</u>			
Children will learn the importance of being safe, responsible, and respectful online. Children will learn basic digital citizenship concepts.	Children will learn to recognise the different kinds of feelings they can have when using technology. Children will learn what to do when they don't have a good feeling when using technology.		Children will understand that being safe online is similar to staying safe in real life. Children will learn to identify websites and apps that are "just right" and "not right" for them. Children will learn how to get help from an adult if they are unsure about a website.			
<a href="https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online">https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/how-technology-makes-you-feel">https://www.commonsense.org/education/digital-citizenship/lesson/how-technology-makes-you-feel</a>		<a href="https://www.commonsense.org/education/digital-citizenship/lesson/internet-traffic-light">https://www.commonsense.org/education/digital-citizenship/lesson/internet-traffic-light</a>			
<u>Year 2</u>						
<u>We the Digital Citizens</u>	<u>Media Balance and Well Being- Device Free Moments</u>	<u>Privacy and Security- That's private!</u>	<u>Digital Footprint and Identity- Digital Trails</u>	<u>Relationships and Communication - Who is in your online community?</u>	<u>Cyberbullying, Digital Drama and Hate Speech- Putting a STOP to online meanness.</u>	<u>News and Media Literacy - Let's Give Credit!</u>
Children will explore the amazing possibilities that come with using technology. They'll also learn from the Digital Citizens, who take a pledge to be safe, responsible, and respectful when traveling through the online world.	Children will learn to recognise the ways in which digital devices can be distracting. Children will be able to identify how they feel when others are distracted by their devices. Children will be able to identify ideal device-free moments for themselves and others.	Children will learn recognise the kind of information that is private. Children will understand that they should never give out private information online.	Children will learn that the information they share online leaves a digital footprint or "trail". Children will be able to explore what information is OK to be shared online.	Children will be able to compare and contrast how they are connected to different people and places, in person and on the internet. Children will be able to demonstrate an understanding of how people can connect on the internet.	Children will understand what online meanness can look like and how it can make people feel. Children will identify ways to respond to mean words online, using S-T-O-P.	Children will be able to explain how giving credit is a sign of respect for people's work. Children will learn how to give credit in their schoolwork for content they use from the internet.
<a href="https://www.commonsense.org/education/digital-citizenship/lesson/we-the-digital-citizens">https://www.commonsense.org/education/digital-citizenship/lesson/we-the-digital-citizens</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/device-free-moments">https://www.commonsense.org/education/digital-citizenship/lesson/device-free-moments</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/thats-private">https://www.commonsense.org/education/digital-citizenship/lesson/thats-private</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-trails">https://www.commonsense.org/education/digital-citizenship/lesson/digital-trails</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/who-is-in-your-online-community">https://www.commonsense.org/education/digital-citizenship/lesson/who-is-in-your-online-community</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness">https://www.commonsense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness</a>	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/lets-give-credit">https://www.commonsense.org/education/digital-citizenship/lesson/lets-give-credit</a>

**Year 3**

<p align="center"><b><u>Media Balance and Well Being- Your Rings of Responsibility</u></b></p> <p>Children will examine both in-person and online responsibilities. Children will be able to describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others. Children will also be able to identify examples of online responsibilities to others.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/your-rings-of-responsibility">https://www.common sense.org/education/digital-citizenship/lesson/your-rings-of-responsibility</a></p>	<p align="center"><b><u>Privacy and Security- Password Power-Up</u></b></p> <p>Children will be able to define the term "password" and describe a password's purpose. Children will understand why a strong password is important. Children will practice creating a memorable and strong password.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/password-power-up">https://www.common sense.org/education/digital-citizenship/lesson/password-power-up</a></p>	<p align="center"><b><u>Digital Footprint and Identity - This is me</u></b></p> <p>Children will consider how posting selfies or other images will lead others to make assumptions about them. Children will reflect on the most important parts of their unique identity. Children will be able to identify ways they can post online to best reflect who they are.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/this-is-me">https://www.common sense.org/education/digital-citizenship/lesson/this-is-me</a></p>	<p align="center"><b><u>Relationships and Communication- Our Digital Citizenship Pledge</u></b></p> <p>Children will be able to define what a community is, both in person and online. Children will be able to explain how having norms helps people in a community achieve their goals. Children will create and pledge to adhere to shared norms for being in an online community.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge">https://www.common sense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge</a></p>	<p align="center"><b><u>Cyberbullying, Digital Drama and Hate Speech -The Power of Words</u></b></p> <p>Children will understand that it's important to think about the words we use, because everyone interprets things differently. Children will be able to identify ways to respond to mean words online, using S-T-O-P. Children will be able to decide what kinds of statements are OK to say online and which are not.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/the-power-of-words">https://www.common sense.org/education/digital-citizenship/lesson/the-power-of-words</a></p>	<p align="center"><b><u>News and Media Literacy- Is Seeing Believing?</u></b></p> <p>Children will be able to recognise that photos and videos can be altered digitally. Children will be able to identify different reasons why someone might alter a photo or video. Children will be able to analyse altered photos and videos to try to determine why.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/is-seeing-believing">https://www.common sense.org/education/digital-citizenship/lesson/is-seeing-believing</a></p>
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**Year 4**

<p align="center"><b><u>Media Balance and Well Being- My Media Choices</u></b></p> <p>Children will learn the "What? When? How Much?" framework for describing their media choices. Children will use this framework and their emotional responses to evaluate how healthy different types of media choices are. Children will begin to develop their own definition of a healthy media balance.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/my-media-choices">https://www.common sense.org/education/digital-citizenship/lesson/my-media-choices</a></p>	<p align="center"><b><u>Privacy and Security- Private and Personal Information</u></b></p> <p>Children will be able to identify the reasons why people share information about themselves online. Children will be able to explain the difference between private and personal information. Children will be able to explain why it is risky to share private information online.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/private-and-personal-information">https://www.common sense.org/education/digital-citizenship/lesson/private-and-personal-information</a></p>	<p align="center"><b><u>Digital Footprint and Identity- Our Online Tracks</u></b></p> <p>Children will be able to define the term "digital footprint" and identify the online activities that contribute to it. Children will be able to identify ways they are -- and are not -- in control of their digital footprint. Children will understand what responsibilities they have for the digital footprints of themselves and others.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/our-online-tracks">https://www.common sense.org/education/digital-citizenship/lesson/our-online-tracks</a></p>	<p align="center"><b><u>Relationships and Communication - Keeping Games Fun and Friendly</u></b></p> <p>Children can define "social interaction" and give an example. Children will be able to describe the positives and negatives of social interaction in online games. Children will be able to create an online video game cover that includes guidelines for positive social interaction.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/keeping-games-fun-and-friendly">https://www.common sense.org/education/digital-citizenship/lesson/keeping-games-fun-and-friendly</a></p>	<p align="center"><b><u>Cyberbullying, Digital Drama and Hate Speech -Be a Super Digital Citizen</u></b></p> <p>Children will be able to reflect on the characteristics that make someone an upstanding digital citizen. Children will be able to recognise what cyberbullying is. Children can show ways to be an upstander by creating a digital citizenship superhero comic strip.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/be-a-super-digital-citizen">https://www.common sense.org/education/digital-citizenship/lesson/be-a-super-digital-citizen</a></p>	<p align="center"><b><u>News and Media Literacy - A Creator's Rights and Responsibilities</u></b></p> <p>Children can define "copyright" and explain how it applies to creative work. Children can describe their rights and responsibilities as creators. Children can apply copyright principles to real-life scenarios.</p> <p><a href="https://www.common sense.org/education/digital-citizenship/lesson/a-creators-rights-and-responsibilities">https://www.common sense.org/education/digital-citizenship/lesson/a-creators-rights-and-responsibilities</a></p>
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<b>Year 5</b>					
<p><b><u>Media Balance and Well Being- Finding My Media Balance</u></b></p> <p>Children will reflect on how balanced they are in their daily lives. Children can consider what "media balance" means, and how it applies to them. Children will create a personalized plan for healthy and balanced media use.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/finding-my-media-balance">https://www.commonsense.org/education/digital-citizenship/lesson/finding-my-media-balance</a></p>	<p><b><u>Privacy and Security- You Won't Believe This!</u></b></p> <p>Children will be able to define "the curiosity gap." Children will be able to explain how clickbait uses the curiosity gap to get your attention. Children will be able to use strategies for avoiding clickbait.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/you-wont-believe-this">https://www.commonsense.org/education/digital-citizenship/lesson/you-wont-believe-this</a></p>	<p><b><u>Digital Footprint and Identity- Beyond Gender Stereotypes</u></b></p> <p>Children can define "gender stereotype" and describe how they can be present online. Children can describe how gender stereotypes can lead to unfairness or bias. Children can create an avatar and a poem that show how gender stereotypes impact who they are.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/beyond-gender-stereotypes">https://www.commonsense.org/education/digital-citizenship/lesson/beyond-gender-stereotypes</a></p>	<p><b><u>Relationships and Communication - Digital Friendships</u></b></p> <p>Children can compare and contrast different kinds of online-only friendships. Children can describe the benefits and risks of online-only friendships. Children can describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships">https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships</a></p>	<p><b><u>Cyberbullying, Digital Drama, &amp; Hate Speech- Is It Cyberbullying?</u></b></p> <p>Children will be able to recognise similarities and differences between in-person bullying, cyberbullying, and being mean. Children will be able to empathise with the targets of cyberbullying. Children will be able to identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/is-it-cyberbullying">https://www.commonsense.org/education/digital-citizenship/lesson/is-it-cyberbullying</a></p>	<p><b><u>News and Media Literacy - Reading News Online</u></b></p> <p>Children will understand the purposes of different parts of an online news page. Children will be able to identify the parts and structure of an online news article. Children will learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/reading-news-online">https://www.commonsense.org/education/digital-citizenship/lesson/reading-news-online</a></p>
<b>Year 6</b>					
<p><b><u>Media Balance and Well Being- Finding Balance in a Digital World</u></b></p> <p>Children reflect on their common online and offline activities. Children can identify ways to "unplug" to maintain balance between online and offline activities. Children use the Digital Habits Checkup routine to create a personal challenge to achieve more media balance.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/finding-balance-in-a-digital-world">https://www.commonsense.org/education/digital-citizenship/lesson/finding-balance-in-a-digital-world</a></p>	<p><b><u>Privacy and Security- Don't Feed the Phish</u></b></p> <p>Children can compare and contrast identity theft with other kinds of theft. Children can describe different ways that identity theft can occur online. Children can use message clues to identify examples of phishing.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/dont-feed-the-phish">https://www.commonsense.org/education/digital-citizenship/lesson/dont-feed-the-phish</a></p>	<p><b><u>Digital Footprint and Identity- Who Are You Online?</u></b></p> <p>Children reflect on reasons why people might create fake social media accounts. Children can identify the possible results of posting from a fake social media account. Children can debate the benefits and drawbacks of posting from multiple accounts.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/who-are-you-online">https://www.commonsense.org/education/digital-citizenship/lesson/who-are-you-online</a></p>	<p><b><u>Relationships and Communication -Chatting Safely Online</u></b></p> <p>Children can analyse how well they know the people they interact with online. Children can reflect on what information is safe to share with different types of online friends. Children learn to recognize red flag feelings and use the Feelings &amp; Options thinking routine to respond to them.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/chatting-safely-online">https://www.commonsense.org/education/digital-citizenship/lesson/chatting-safely-online</a></p>	<p><b><u>Cyberbullying, Digital Drama, &amp; Hate Speech- Digital Drama Unplugged</u></b></p> <p>Children can reflect on how easily drama can escalate online. Children can identify de-escalation strategies when dealing with digital drama. Children can reflect on how digital drama can affect not only oneself but also those around us.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-drama-unplugged">https://www.commonsense.org/education/digital-citizenship/lesson/digital-drama-unplugged</a></p>	<p><b><u>News and Media Literacy - Finding Credible News</u></b></p> <p>Children learn reasons that people put false or misleading information on the internet. Children learn criteria for differentiating fake news from credible news. Children practice evaluating the credibility of information they find on the internet.</p> <p><a href="https://www.commonsense.org/education/digital-citizenship/lesson/finding-credible-news">https://www.commonsense.org/education/digital-citizenship/lesson/finding-credible-news</a></p>