



*St Peter's C of E Primary School*  
**RE Expectations/Progression**

**'Let Your Light Shine'**

Matthew 5:16

**EYFS**

**ELG**

- Describe their immediate environment using knowledge from observation, discussion, stories non-fiction texts and maps
- Know similarities and differences between different religious and cultural communities in their country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories non-fiction texts and (when appropriate) maps.

## Blackburn Diocese Board of Education

By the end of Key Stage 1 children are expected to:
<ul style="list-style-type: none"><li>• talk about God as creator of the world who loves us.</li></ul>
<ul style="list-style-type: none"><li>• know that God is three in one, Father, Son and Holy Spirit.</li></ul>
<ul style="list-style-type: none"><li>• be able to retell both the nativity and Easter stories.</li></ul>
<ul style="list-style-type: none"><li>• use religious words to talk about the celebrations of Christmas, Easter and Pentecost.</li></ul>
<ul style="list-style-type: none"><li>• know that Christians believe Jesus is the Son of God who died on the cross and rose again.</li></ul>
<ul style="list-style-type: none"><li>• know that Jesus had 12 special friends called disciples.</li></ul>
<ul style="list-style-type: none"><li>• know that the Bible is our holy book and it contains God's big story, the salvation plan.</li></ul>
<ul style="list-style-type: none"><li>• be able to retell stories of Jesus' miracles.</li></ul>
<ul style="list-style-type: none"><li>• have visited a church and confidently talk about their experience and what they have learnt.</li></ul>
<ul style="list-style-type: none"><li>• have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.</li></ul>
<ul style="list-style-type: none"><li>• be able to give examples of how Christians, put their beliefs into action.</li></ul>
<ul style="list-style-type: none"><li>• know the names and significance of holy books from other faiths.</li></ul>
<ul style="list-style-type: none"><li>• know the places where people of other faiths worship.</li></ul>
<ul style="list-style-type: none"><li>• be developing a sense of their own values and the values of others.</li></ul>
<ul style="list-style-type: none"><li>• have experienced taking part in the celebration of Harvest Festival.</li></ul>

- talk about God as creator of the world who loves us.
- know that God is three in one, Father, Son and Holy Spirit.
- be able to retell both the nativity and Easter stories.
- use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
- know that Christians believe Jesus is the Son of God who died on the cross and rose again.
- know that Jesus had 12 special friends called disciples.
- know that the Bible is our holy book and it contains God's big story, the salvation plan.
- be able to retell stories of Jesus' miracles.
- have visited a church and confidently talk about their experience and what they have learnt.
- have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
- be able to give examples of how Christians, put their beliefs into action.
- know the names and significance of holy books from other faiths.
- know the places where people of other faiths worship.
- be developing a sense of their own values and the values of others.
- have experienced taking part in the celebration of Harvest Festival.

**By the end of Key Stage 2 children are expected to:**

- know that God is three in one, Father, Son and Holy Spirit – the Trinity.
- know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
- know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
- know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
- know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
- Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
- know that Pentecost was the start of the church.
- know that Christians believe that the Holy Spirit is at work in their lives today.
- know that Christianity is a worldwide multi-cultural faith.
- know that prayer is an important part of the life of a believer and explain why.
- know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
- describe the impact responding to God's call has on a believer's life.
- use developing religious vocabulary to talk about the impact religion has on believers' lives.
- be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
- ask important questions about religion and belief that improves their learning.
- experience a visit to a place of worship other than a church.

