



'Love, Challenge, Inspire'

At Peter's we believe that with God's love we can all unlock our potential.

We recognise the multi faith, multi-cultural nature of the United Kingdom and we have a crucial role in promoting these values to our children.

St Peter's are living and embedding British Values



Rule of Law

- We have links with the local police and community PCSO officers who will attend school to educate children about upholding British law.
- We have visits from the fire service who educate children on safety and the law.
- We have clear school rules and expectations (see behaviour policy)
- Our rewards system 'Class dojo' demonstrates how children are responsible for their own actions.
- Our children in the upper juniors visit a magistrate court and take part in a court case.
- The magistrates visit the upper juniors to talk about how the justice system works.
- Our PSHCE scheme of work is embedded.

Democracy

- Our children are involved in Democratic processes for example voting for school councillors. Children write manifestos and these are shared with their peers and a democratic vote takes place. School council makes decisions on shared rewards and children share ideas from their peers.
- School council make decisions on school events and charities.
- Decision making and discussion takes place with class to establish rules and expectations with each class having class rules and agreements.
- Our children vote on a termly basis a 'creative course' This individual choice allows children to develop their skills in a variety of curriculum activities (see website children - Creative Courses)
- Sport councillors are chosen and represent school. Sports ambassadors will be appointed (November 2016) this year and they will become the Sports Councillors.
- Our children have an opportunity to choose extra-curricular activities. (See School Clubs on website)
- Our school has links with local PCSO's who come to school to educate the children about upholding British Law.
- We also hold Governor Elections.



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Mutual Respect for different faiths and those with no belief

- Our RE curriculum ensures that children are taught about different faiths including: Judaism, Islam, and Christianity. We also look at other world-wide faiths including Hinduism and Buddhism. At St Peter's there is a strong focus on the Christian values (see evidence of this can be found on the worship long term plan and RE plans)
- Our children have the opportunity to take part in a faith trail in the local community to visit different places of worship (see Religious Education page on the website)
- Visitors to support the learning of different faiths
- We have cultural days to support learning this has included a 'Diwali day' and Chinese New Year.
- EYFS curriculum
- We have a strong links with the 'Guide dogs' supporting the work of this charity
- Our PSHCE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen
- Fair play agreement

Individual Liberty

- Our children take part in pupil voice and gives children an opportunity to express their own ideas.
- Our 'Behaviour policy' (see policies section of the website) ensures expectations for behaviour or consistent throughout school.
- Our E-safety policy ensures that our children are educated about safety online and is taught throughout all Key Stages.
- Through our extra-curricular clubs and opportunities children are given the freedom to make choices
- SEN provision ensures that all children can access the curriculum regardless of any special educational need (See SEN policy – policies section of the website)
- At St Peter's we have structured positive play sessions at lunchtimes to enable children to develop their skills in teamwork and fair play.
- Our children have key roles and responsibilities in school such as children in Key Stage 2 who take on the roles of 'Buddies' for reception, librarians
- Assemblies support to learning with key figures
- Our school visitors have shared personal stories of survival (Alan from the Guide Dogs and other members of his team)
- Our choice of carefully selected texts is used to support children's understanding of themselves and links to the curriculum as a whole for example - 'The Promise' (see long term plans)
- Our 'Parent's forum' meet to discuss and share ideas.
- Through our 'Money management' (Year 6) teaching children are taught about managing money and this develops the children's leadership skills as they plan and teach their peers about managing their money. This is linked with the debt management.
- Our school ethos of 'Love, Challenge, Inspire' embodies all that we do at St Peter's