



British Values Lead: **Claire McBride**

Date policy written: **October 2020**

SMSC/British Values Governor: **Reverend Peter Smith**

Approved by the full Governing body

Date to be reviewed: **October 2023**

## British Values Policy

**'Let Your Light Shine'**

**Matthew 5:16**

At St Peter's we believe that all our children can shine. We strive for every member of our school family to succeed and flourish through our values centred curriculum. We encourage our children to develop their confidence with God's love, to challenge themselves and each other and be inspired to love God and learning, as disciples of Jesus Christ.



### Vision and Purpose

At St Peter's we seek to realise the potential of each individual in a supportive and caring environment. Our rich and varied curriculum enables our children to develop resilience, celebrate individuality, raise aspirations and expectations. We strive for high academic standards. In partnership with our families and community we provide a wealth of experiences in order to instill valuable life skills and confidence both for today and the children's future beyond their time at St Peter's.



### Vision and Values

We are a school of 'Big Questions and Big Conversations' that encourages relevant dialogue that promotes critical thinking. We seek to develop and embed our Christian values and vision throughout our curriculum.



### British Values - Intent

As a Church school with a distinctive Christian ethos, we believe that the Christian values of love, fellowship, truth, honesty, respect, courage, forgiveness and patience are some of the key values and which have an important place within the teachings of our school. These are embedded in school through worship, R.E teaching, an expectation of behaviour and through subject matter within many curriculum subjects and class topics. The fundamental British values are demonstrated on our long term planning linked to topic areas. (These can be found on the Curriculum section of the website)

At St Peter's we are living and embedding the fundamental British Values of:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect and tolerance of those with different faiths and beliefs.



### Democracy

At St Peter's, democracy is embedded within the work and life of the school. Pupils are listened to by

adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. This is demonstrated through the work our school council (examples of our work can be found on the school website section (Children – School Council page). The election of school council members are based solely on pupil votes, reflecting our British electoral system and demonstrate democracy in action.



### **Rule of Law**

The importance of laws whether they are those that govern the class, the school or country, are consistently reinforced throughout our school day, through our school worship and also when dealing with behaviour in school. We encourage our pupils to distinguish right from wrong and help pupils to understand that living under the rule of law protects individuals. Our pupils are taught the value and reasons behind laws, that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. At St Peter's we take a restorative approach with behaviour (a copy of the behaviour policy can be found on policies section of our website). We have visits from the Police, local PSCO's, magistrates courts representatives and fire service to reinforce our messages. We have also worked to achieve the anti-bullying charter where the agreed code of conduct is adopted throughout school in relation to bullying. Upper juniors learn about the work of local law courts and visit the magistrate's court to fully understand the following nationally agreed rules. Evidence of this can be found on our school website on our SMSC page.



### **Individual Liberty**

At St Peter's, pupils are actively encouraged to make choices within a safe and supportive environment. We educate children about boundaries and about understanding their own safety and will reward children for developing an increasing independence in their learning. We use PSHE lessons, safety lessons, physical education and teaching within other areas of the curriculum to enable children to develop an understanding of how making the right choices will protect them and benefit themselves as well as others around them.



### **Mutual respect for those with different faiths and beliefs.**

Mutual respect is a core value and key to our code of conduct. We teach children to 'Love one another as God love us' and expect this to be exemplified in all that we do and say. We believe in a mutual respect of those with different faiths and beliefs is regularly taught through our R.E and PSHE curriculum. R.E was graded as Outstanding in our latest SIAMS report (this can be found on key information page). We invite visitors to school of various faiths and traditions and older pupils visit a range of places of worship as part of their Religious Education (See Religious Education page on the website). We acknowledge the major festivals within Hinduism, Judaism, Islam and Christianity through R.E teaching but also acknowledge Chinese New Year as a major cultural celebration for many in our British community.



### **British Values Implementation and Impact**

#### **Teaching and Curriculum**

The teaching and organisation of British Values is rooted within our long term curriculum and this can be found on the curriculum page on our website. As a school we have ensured that these values underpin the curriculum and each value is clearly identified and linked to the focus area for that term. This breadth within the curriculum provides a holistic approach that develops the whole child. These values underpin the British values that are taught the rule of law, freedom of liberty, democracy and mutual respect for different faiths and beliefs and those with no faith. We have specific values, attributes and skills that are embedded within the curriculum and life at St Peter's. Alongside these we have our 'St Peter's Bucket List', these are the essential experiences which want our children to have explored.

Whilst British Values may be the expectation set by the DFE for all schools, we believe that Christian Values intertwine with these principles. We encourage our whole school community to support and adopt these aims for our school.



### **Monitoring and Evaluation**

Provision for British Values is monitored and reviewed on a regular basis. This is achieved by:

- Monitoring of medium term annotated planning, evidence through work samples, connected curriculum books and other cross curricular work evidenced on class pages on the website. Additional evidence can be found on our 'Curriculum, SMSC and British Values sections' in class pages on the website.
- Pupil interviews
- Parental questionnaires
- Discussion at staff and governors' meetings
- Sharing of classroom work and practice.



### **Links with the wider community**

- Visitors are welcomed into school.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the child.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it. Examples of these links can be found on the Curriculum section of our website in British Values,,SMSC, PSCHE, RE pages and class pages.



### **Inclusion**

At our school we aim to:

- Provide all children with equal access to opportunities that will promote and develop
- Provide for all children so that they achieve as highly as they can.



### **Equal Opportunities**

At St. Peter's, all children are provided with equal access to the opportunities across the curriculum that promote high quality outcomes in relation to an understanding and appreciation of the fundamental British Values. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.



### **Role of the subject leader**

At our school the subject leader is responsible for ensuring that British Values are being taught effectively and embedded consistently across the school.

Monitoring and evaluating:

- Pupil awareness and understanding – (through work scrutiny, website evidence monitoring, observations and pupil interviews).
- The quality of teaching.

- Use of resources such as Picture News and Commando Joe’s Missions across the school to promote discussion and enacting of values in a variety of scenarios.

The subject leader will:

- Take the lead in policy development.
- Audit and supporting colleagues in their CPD.
- Purchase and organise resources.
- Keep up to date with recent developments.



### Parental involvement

All our parents are encouraged to support and work together in partnership with the school to help facilitate their child’s full potential in relation their understanding and appreciation of the fundamental importance of British Values. As well as discussing Picture News in classes, the same image and question is emailed to all parents on a weekly basis via the Newsletter. This actively encourages discussions with their children at home that focus on topical issues with explicit references to each of the British Values.



### The Governing Body

Reports are made to the Governing Body through the Curriculum Sub Committee and the Governor with responsibility for British Values (Father Peter Smith).

### Update to British Values Record Sheet

Date	Reference / aspect of policy to update	Suggested amendments to consider at next review.

Claire McBride (October 2020)

*Date approved by Governors*