



SMSC Leader: **Claire McBride**
Date policy written: **January 2020**
SMSC Governor: **Reverend Peter Smith**
Approved by the full Governing body:
Date to be reviewed: **January 2023**

SMSC Policy

'Let Your Light Shine' Matthew 5:16

At St Peter's we believe that all our children can **shine** as we strive for every member of our family to succeed and flourish through our values centred curriculum; to enable our children to grow in confidence with God's **love**, to **challenge** each other and ourselves and be **inspired** to love God and learning, as disciples of Jesus Christ.



Vision and Purpose

At St Peter's we seek to realise the potential of each individual in a supportive and caring environment. We aim to provide a broad and balanced curriculum, Christian commitment and sensitivity, and in partnership with the family and community, encourage all positive aspects of education and social development. Together we strive for high academic standards and to provide a wide variety of experiences to promote interests, life skills, confidence, and responsibility now and for later years.



Vision and Values

We are a school of '*Big Questions and Big Conversations*' that encourages relevant dialogue that promotes critical thinking. We seek to develop and embed our Christian values and vision throughout our curriculum.



SMSC Intent

At our school we strive for each child to be able to:

Reach their potential with God's love. The children and their learning are at the heart of every decision made. We promise to provide a high quality, caring and inclusive education built on Christian values.

At St Peter's, we know that the personal development of pupils, spiritually, morally and culturally is central to their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures (Evidence can found on our website '*Curriculum – SMSC*').

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned into all lessons. A vast majority will also be

planned and delivered through cross curricular activities as well as specific RE, PSHCE, Collective Worship and Circle Time activities. Example of our work can be found on our curriculum pages – RE and PSHCE.



SMSC Implementation and Impact

Teaching and Curriculum

The teaching and organisation of SMSC is rooted within our long term curriculum. Our long term plan can be found on our curriculum page on the website. The curriculum aims and values are the starting point of all planning and can be seen in all curriculum areas. This breadth within the curriculum provides a holistic approach that develops the whole child. These values underpin the British values that are taught the rule of law, freedom of liberty, democracy and mutual respect for different faiths and beliefs and those with no faith. We have specific values, attributes and skills that are embedded within the curriculum and life at St Peter's. Alongside these we have our 'St Peter's Bucket List', these are the essential experiences which want our children to have explored. An example of this can be found on the SMSC and British Values page on our website.

At St Peter's C.E. Primary School all adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing (Christian) love and respect for pupils and their families. The school community will be a place where pupils can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school. Pupils will learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others. Pupils will understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules reflect, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements. Examples of this can be found on the 'Curriculum' and class pages section of our website.

At Peter's C.E. Primary School we aim:

- To ensure that everyone understands the values we hold.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities and time to reflect upon and discuss their beliefs, feelings and responses to personal experience
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment, and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- The school will foster a climate whereby all pupils can grow and flourish, respecting themselves and others.



Spiritual Development

At St Peter's. C.E. Primary we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain relationships
- Reflect on, consider and celebrate the wonders and mysteries of life. Examples of these can found on our 'Curriculum' page in RE, worship, SMSC and PSHCE.



Moral Development

At St Peter's C.E. Primary we believe that a morally aware pupil will develop a wide set of skills and ultimately they will know 'right from wrong', based on knowledge of moral codes of their own and other cultures.

We aim to provide learning opportunities that will enable pupils to:

- Distinguish between right and wrong.
- Develop the ability to think through the consequences of their own and other's actions.
- Recognise the unique value of each individual.
- Have respect for others' needs, interests and feelings.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Show respect for the environment.
- Make informed and independent judgements.



Social Development

At St Peter's we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- To work successfully as part of a group or team.
- Share views and opinions with others and resolve differences maturely and appropriately.
- Show respect for people, living things, property and the environment.
- Reflect on their own contribution to society and they can support other communities.
- Understand how societies function and are organised in such structures as the family and school.
- To allow pupils to engage in the democratic process, through school elections and the opportunities to exercise leadership and responsibilities.
- Learn about service in the school and wider community.



Cultural Development

At St Peter's we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society
- Recognise Christianity as a world-wide faith.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, Commonwealth and global dimensions.



Teaching and Organisation

At St Peter's Spiritual, Moral and Cultural development takes place in all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle. The long term planning is rooted in the development of these key areas to ensure children have the skills needed in later life. Our long term plans, which can be found on the website is clearly identified on the planning.

The curriculum areas will where possible seek illustrations and examples from a wide range of cultural contexts. Pupils will have opportunities in class discussions and circle time (evidence of this can be found in our PSHCE scrapbooks and on our curriculum and class pages on our website):

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally.
- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or different.
- Agree and learn to disagree.
- Work co-operatively and collaboratively. Evidence can be found on our curriculum and class pages.



Monitoring and Evaluation

Provision for SMSC is monitored and reviewed on a regular basis. This is achieved by:

- Monitoring of medium term annotated planning, evidence through work samples in scrapbooks, connected curriculum books and other cross curricular work evidenced on class pages on the website. Additional evidence can be found on our 'Curriculum, SMSC and British Values sections on class pages on the website.
- Pupil and parent voice
- Regular discussion at staff and governors' meetings
- Sharing of classroom work and practice.



Links with the wider community

- Visitors are welcomed into school.
- Links with the parish of St Peter's and the school supports services during the year.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the child.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it. Examples of these links can be found on the Curriculum section of our website in SMSC, British Values, PSCHE and RE pages and class pages.



Inclusion

At our school we aim to:

- Provide all children with equal access to opportunities that will promote and develop their social, moral, spiritual and social understanding in a supportive and nurturing environment.
- Provide for all children so that they achieve as highly as they can.



Equal Opportunities

At St. Peter's, all children are provided with equal access to the opportunities across the curriculum that promote high quality SMSC outcomes. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.



Role of the subject leader

At our school the subject leader is responsible for improving the standards of teaching and learning in SMSC through:

Monitoring and evaluating:

- Pupil progress (through work scrutiny, website evidence monitoring, observations and pupil interviews).
- The quality of teaching.
- Provision in the quality of the learning environment.

The subject leader will:

- Take the lead in policy development.
- Audit and supporting colleagues in their CPD.
- Purchase and organise resources.
- Keep up to date with recent developments.



Parental involvement

All our parents are encouraged to support and work together in partnership with the school to help facilitate their child's full potential in relation to SMSC. Picture News is emailed to all parents on the Newsletter encouraging discussions that focus on topical issues with explicit reference to British Values.



The Governing Body

Regular reports are made to the Governing Body through the Curriculum Sub Committee and the Governor with responsibility for SMSC (Reverend Peter Smith).



CONCLUSION

The SMSC Policy addresses the issues relating to equal opportunities, children with special educational needs, and teaching and learning by incorporating the principles, values, aims and objectives in the following school policies:

- Equal Opportunities
- Special Needs
- Teaching and Learning

Update to Policy Record Sheet

Date	Reference / aspect of policy to update	Suggested amendments to consider at next review.

Claire McBride (January 2020)

Date approved by Governors