

Pupil Premium Leader: Alison Kirk
Date policy written: September 2020
Date approved by full Governing Body: October 2020
Governor: N. Houghton and Mrs L Smith
Date to be reviewed: September 2022

St. Peter's C.E. Primary School
Pupil Premium Strategy Policy



'Let Your Light Shine'
Matthew 5:16

At St Peter's we believe that all our children can **shine** as we strive for every member of our family to succeed and flourish through our values centred curriculum; to enable our children to grow in confidence with God's **love**, to **challenge** each other and ourselves and be **inspired** to love God and learning, as disciples of Jesus Christ.

STATEMENT OF INTENT

This policy reflects the school values and philosophy as outlined in the Mission Statement and in relation to the management of the Pupil Premium Grant. It sets out a framework within which Senior Leaders, teachers and non-teaching staff can operate and gives guidance on how the grant may be used to enhance the educational experience of pupils eligible for the grant.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

At St. Peter's we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.



FUNDEMENTALS

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. Use high quality interventions with proven evidence of impact to assist our pupils who need additional support.
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.



ROLES AND REPSONSIBILITES

This new policy has been written in response to the Pupil Premium Strategy audit report published on the school website.

The Headteacher and the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

Governor responsible for PP Strategy:

- The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding.
- This will involve regular meetings with the Pupil Premium Leader to evaluate strategies and subsequent impact on progress and attainment
- Participate in discussions with pupils, where appropriate, with a focus on learning and success.

- To review attendance data in relation to Pupil Premium children. |

School has appointed **Pupil Premium Leader** (Alison Kirk). This leader will:

- Provide termly pupil premium progress reports to inform governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary to bring in additional expertise
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, counselling etc.
- Monitor delegation of funding for pupil premium and advocate strategies from the EEF Toolkit to help break down the barriers affecting some Pupil Premium children.
- Monitor with staff through pupil premium progress meetings; ensure that the additional support provided is effective by looking at the individual needs of each child and identifying barriers to learning, that skills of support staff match the interventions they provide
- Provide information on allocation for pupil premium funding via the school website and reports to governors
- Work with designated staff to monitor attendance and evaluate against set targets on PP Strategy
- Help to create extra-curricular opportunities for individual children

Class teachers

- Identify and list pupils in each class - July/September and share with all adults working in that classroom
- Provide thorough handover information for the next classteacher
- Provide targets for each pupil which are accelerated and aim to close any gaps in learning
- Share targets and high expectations with teaching assistants and all adults who work with the children and give direction to intervention work
- Under the guidance of the PP Leader, complete PP plan, incorporating details of any barriers to learning
- Maintain individual records of the provision made available during the year through a PP Provision Map
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium

- Ensure classroom support assistants are fully prepared to implement intervention programmes and help the teacher to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Ensure classroom support is distributed to children in receipt of the Grant
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly - or adversely - affected by social or economic disadvantage
- Discuss with parents any attendance issues

Learning Mentor and Family Support Worker

- Learning Mentor works with individual children to improve emotional barriers, to provide strategies to help children cope with day to day school life and resolve issues
- Co-ordinates Breakfast Club to promote a positive start to the school day
- Track and assess all attendance data and to implement school's agreed attendance strategies; contacting parents, collecting children, involving PAST teams and report to PP Leader and Headteacher
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum eg. gardening
- Work with class teachers, pupils and parents in supporting provision for pupils
- Learning Mentor provides extra support both emotional and teaching and learning for Pupil Premium Plus children
- Family Support Worker works in depth with families, providing parenting support and training, signposting other outside agencies and helping access support agencies
- Both roles encourage the take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma



Equal Opportunities

Pupil Premium grant should be accessible to all pupils eligible irrespective of attainment or progress.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have

provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

The pupil premium is a government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential.

Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all”.



Resources

A budget is allocated each year. The Pupil Premium Strategy outlines how the budget is allocated.

This year in 2020, for example, the school has received £131,920



APPEALS PROCEDURE

Any appeals against this policy can be made through the governor's complaints procedure.

THIS POLICY WILL BE REVIEWED EVERY 2 YEARS



Date	Date Reference aspect of policy to update	Suggested amendments to consider at next review

**Update to Policy Record Sheet
A. Kirk (September 2020)**

Date approved by Governing body _____