

Cedar, Flder and Hawthorn



Class Newsletter Autumn 2024

Dear Parents/Guardians,

The Autumn Term has got off to a great start! There is an exciting curriculum planned for this term around the theme of our first Big Question of this academic year 'Modern Man: Stone Age Man- Better or Worse?' Our overarching theme is Face Your Fear. A brief outline of some of the curriculum areas being covered can be found below, along with a few examples of the vocabulary covered for each.




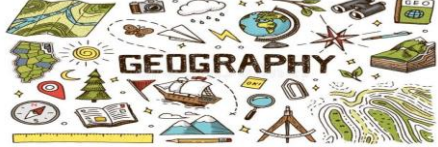









English: Y3 We are reading our new text 'Paddington Bear' by Michael Bond. This will provide us with a range of writing opportunities such as a character study.

Y4 We will be reading The Stolen Spear (Elder) and The First Drawing (Hawthorn Y4). This will be the stimulus for lots of writing opportunities such as a setting description and non-chronological report based on life in the Stone Age.



Maths: Y3 and Y4 We continue to work on the Maths No Problem mastery curriculum. We are currently working on Place Value, furthering our understanding of the number system which underpins so much of the work that we do across the year.

<p style="text-align: center;">Science</p> 	<p style="text-align: center;">Rocks and Fossils</p> <p style="text-align: center;">Light</p>	<p>Sedimentary, metamorphic, igneous, permeable</p> <p>Source, reflection,</p>
<p style="text-align: center;">R.E.</p> 	<p style="text-align: center;">-God, David and the Psalms</p> <p style="text-align: center;">Christmas- Symbol of Light – Hannukah-Judaism</p>	<p>Inspiration, psalm,</p> <p>Hannukah</p>
 <p style="text-align: center;">HISTORY</p>	<p style="text-align: center;">Stone Age to Iron Age</p> <p style="text-align: center;">Would you prefer to live in the Stone Age or Iron Age?</p>	<p>Settlement, similarities, Differences</p>
 <p style="text-align: center;">GEOGRAPHY</p>	<p style="text-align: center;">Rivers and The Water Cycle</p>	<p>Meander, source, tributary</p> <p>Precipitation, condensation</p>

<p>Computing</p> 	<p>Computer Science - Coding</p>	<p>Sequence, variables, algorithm, debugging, chain</p>
<p>Art</p> 	<p>Drawing and Painting</p> <p>Portraiture and emotions</p> <p>Artist Kathe Kollowitz/Modigliani</p>	<p>shade, sketch, line, form</p>
	<p>Product Design - Stationery</p>	<p>product, suitability, evaluate, critique</p>
<p>Music</p> 	<p>Glockenspiels</p> <p>Musical Theatre</p>	<p>ensemble, solo,</p>
<p>Learning 4 Life</p>	<p>What strengths, skills and interests do we have?</p> <p>How do we treat each other with respect?</p>	<p>Self esteem</p> <p>Personal attributes</p> <p>respect</p>
	<p>Classroom instructions/greetings</p> <p>Numbers to 20</p> <p>Colours</p> <p>Christmas</p>	<p>Singular, plural, accent, tense</p>
<p>Outdoor Learning</p> 	<p>This will take place over the course of this year in blocks for Year 3 and 4</p>	
<p>PE</p> 	<p>Fundamental Skills Focus and Assessment</p>	<p>Skill</p> <p>Control</p> <p>coordination</p>

P.E Days: Cedar – Tuesday and Wednesday
Hawthorn – Wednesday and Friday
Elder - Monday and Thursday

General information:

We encourage the children to read at home at least three times a week and practise for weekly multiplication and spelling tests whenever possible. Trainers are only to be worn on PE. days. The red school hoodies are only allowed to be worn on PE days, not as part of the daily uniform. Please could we ask that water bottles are plastic not metal, not too large and have a sports cap if possible to avoid potential large spills.

Mrs McBride, Mrs Mews, Mrs Taylor, Mrs Jenkinson, Mrs Singleton