

Cedar, Flder and Hawthorn



Class Newsletter 2025

Dear Parents/Guardians,

The Spring Term has got off to a great start! There is an exciting curriculum planned for this term around the theme of our first Big Question of 2025 'Who'd want to be a pharaoh?' A brief outline of some of the curriculum areas being covered can be found below, along with a few examples of technical vocabulary.






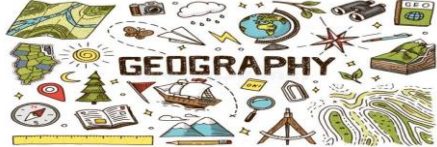
English: Y3 We are reading our new text 'Black Dog' by Levi Pinfold. This will provide us with a range of writing opportunities such as suspense narrative, description and dialogue. After this we will move on to our next text will be a narrative linked to the Egyptians. We will write a character description to create a book for our reading area.





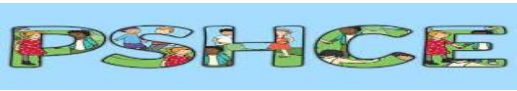



Y4 We have already started to explore our new text 'Escape from Pompeii' by Christina Balit. This will be the stimulus for lots of writing opportunities such as setting descriptions and diaries. Later this term we will be moving on to our final text of the term 'The Last Bear' which is based on the effects of climate change.



Maths: Y3 We continue to work on the Maths No Problem master curriculum for Year 3. We are currently working on furthering our understanding of multiplication and division and will move on to measures next.

Y4 We continue to work on the Maths No Problem master curriculum for Year 4. We are currently working on furthering our understanding of multiplication and division by multiplying and dividing 2 and 3 digit numbers. We are using methods such as 'bus stop' and partitioning to do this.

<p>Science</p> 	<p>Animals – including Humans</p> <p>Forces and Magnets</p>	<p>Digestion, intestine, oesophagus, intestine, canine, molar, incisor</p> <p>Force, repel, attract, magnetic poles,</p>
<p>R.E.</p> 	<p>Jesus the Son of God</p> <p>Jewish festival of Shabbat</p> <p>Exploring Easter – Betrayal and Trust</p>	<p>authority, power, Shabbat, resurrection, ascension</p>
 <p>HISTORY</p>	<p>Ancient Egyptians – what made their civilization a success?</p>	<p>embalming, hieroglyphics, pharaoh, mummification, Nile, papyrus</p>
 <p>GEOGRAPHY</p>	<p>Volcanoes and Earthquakes</p>	<p>magma, lava, eruption, chamber, crater, tremors, dormant, extinct, plates,</p> <p>earthquake, seismic, fault line, Richter Magnitude Scale</p>

<p>Computing</p> 	<p>Audio Editing</p> <p>The Internet</p>	<p>audio, microphone, speaker, headphones, input device, output device, sound,</p> <p>internet, network, router, security, switch, server, wireless access point</p>
<p>Art</p> 	<p>Drawing and painting – Scales and Surfaces</p> <p>(Egyptians/Volcanoes)</p>	<p>shade, sketch, line,</p> <p>form, texture, abstract</p>
	<p>Textiles – using pneumatics to make a Sarcophagus</p>	<p>motion, components, fixing, attaching, tubing, syringe</p>
<p>Music</p> 	<p>Glockenspiels</p> <p>Music in the Media</p>	<p>Company, ensemble, solo,</p>
	<p>How will we grow and change?</p> <p>How can we manage our feelings?</p>	<p>emotions</p> <p>body changes</p>
	<p>Days, months, seasons</p> <p>Weather</p>	<p>Singular, plural, accent, tense</p>
<p>Outdoor Learning</p> 	<p>Commando Joe's -</p>	<p>resilience</p> <p>adaptability</p>
<p>PE</p> 	<p>and Gymnastics</p> <p>(Elder and Hawthorn)</p> <p>Gymnastics and Rugby (Cedar)</p>	<p>travelling</p> <p>balance</p> <p>sequences</p>

P.E Days: Cedar – Tuesday (Invasion Games) and Wednesday (Gymnastics)
Elder - Monday (Invasion Games) and Friday (Gymnastics)
Hawthorn - Wednesday (Invasion Games) and Friday (Gymnastics).

School Trip: Monday March 4th – Liverpool World Museum and Princes Road Synagogue. We be having a hands-on learning experience, all linked to our work on Ancient Egyptians. We will also be visiting a different place of worship to learn about another faith.

General reminders

We encourage the children to read at home at least three times a week and practise for weekly times tables and spelling tests whenever possible. Trainers are only to be worn on PE days. Please could we ask that water bottles are not too large, have a sports cap, are preferably plastic and have water in them. Thank you!

Mrs McBride, Mrs Mews and Mrs Jenkinson