

Beech Class

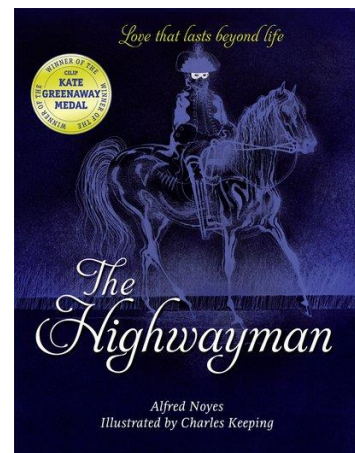
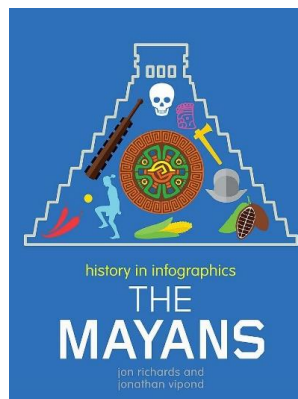
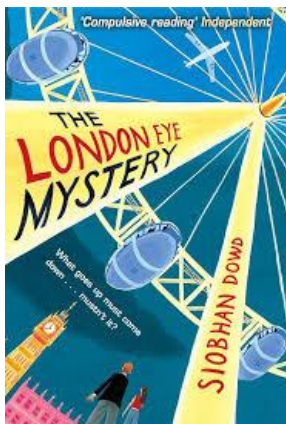
Spring Newsletter 2025



Welcome back and Happy New Year! We hope you all managed to have a wonderful Christmas break. The children all seemed very excited to see their friends again at the beginning of this week and have made a positive start to 2025. We have a busy half term ahead with lots of interesting learning experiences based around our big questions:

'Friend or Foe?'
'Why is there a need for sacrifice?'


In English, we have started work on the text 'The London Eye Mystery'. The class have already had fun trying to make predictions to try and solve the mystery that has taken place. They will have the opportunity to write an information page, persuasive adverts and newspaper reports inspired by this text. Later in the term, we will be reading the classic poem 'The Highwayman' by Alfred Noyes. We will use our writing creativity to develop atmospheric setting descriptions and learn the poem by heart to recite to the rest of the school. We will also develop our skimming and scanning skills to locate information quickly when we read a History in Infographics text all about the Maya and write explanations of how to play a Mayan game.



Please continue to encourage your child to read regularly (aiming for a minimum 3x a week) at home and to keep a record in their reading diary. It has been great to hear the improvements in children reading regularly at home.

Maths: We will be continuing our work on Maths No Problem beginning with work focused on 'Graphs and reading tables' and moving onto 'Fractions'. The children are becoming much more confident at being able to discuss and talk about the strategies they use and their mathematical thinking. We will continue to work on becoming more confident with our times table facts, ensuring that we can build speed in recalling them and our weekly times table check will take place on a Thursday as usual. Home learning with these key facts is very beneficial, as it really does make such a difference to their mental ability and confidence in lessons in so many different aspects of Maths.

Other areas of learning this term:

Science	RE	Geography	History
<ul style="list-style-type: none"> * Electricity * Forces 	<ul style="list-style-type: none"> * Why do Christians believe Jesus was a great teacher? * Why do Christians believe that Easter is a celebration of Victory? 	<ul style="list-style-type: none"> * Mapping skills and fieldwork 	<ul style="list-style-type: none"> * The Maya: Savage or civilised?
Art and Design	P.E	PSHCE	Computing
<ul style="list-style-type: none"> * Sketching * Digital Art 	<ul style="list-style-type: none"> * Gymnastics * Forest School Session (Thursday) 	<ul style="list-style-type: none"> * How can we keep healthy as we grow and change? 	<ul style="list-style-type: none"> * Flat file databases * 3D Modelling
Design Technology	MFL- French	Music	
<ul style="list-style-type: none"> * Textiles/Sewing 	<ul style="list-style-type: none"> * Places in a town * Describing people 	<ul style="list-style-type: none"> * Musical genres * Playing the ukulele 	

Starting this term, the pupils will receive a set of lessons on the theme of how their bodies grow and change as they get older. These lessons will focus on puberty and body changes and the children will be taught both together and in separate boy/girl groups. Should you wish to clarify the statutory content that will be taught, you can find more details on the school website in the curriculum section for PSHCE.

Important Dates this half term:

Every Thursday until Feb half term: Beech class participating in a Forest school session

Wednesday 22nd January: Paralympian Olympic medal winner visitor workshop

Friday 24th January: Engineer Workshop

Wednesday 5th February: Beech class attending church (all welcome to join us)

Wednesday 2nd/Thursday 3rd April- Parents' Evening

If you have any queries or questions, then please do not hesitate to send a message via Class Dojo.

Monday-Wednesday: Mrs Robinson

Wednesday-Friday: Mrs Casey

Thank you for your continued support.

Mrs Robinson, Mrs Casey and Miss Mulvaney